Objectives/Agenda

- Share what’s already working.
- Explore new ideas and strategies.
- Build stronger relationships.
- Leave with a new personal goal.

MNPS Fun Facts

- 84,070 Students
- 42nd Largest District in the Nation
- 155 Schools
- 75.3% Economically Disadvantaged
- 81.6% Graduation Rate
- CASEL Collaborating Districts Initiative

PASSAGE

- 16% English Learners
- Restorative Practices

METRO NASHVILLE PUBLIC SCHOOLS

SEL Social & Emotional Learning
“The two most important times in your life are the day you are born and the day you find out why.”

Mark Twain
Guiding Question

What do children need now to empower them for their future?
Essential Agreements

- Share air-time & respect everyone’s voice
- Be present in the present
- Maintain a growth mindset
- Be student-focused
What is SEL?

Social and emotional learning (SEL) is a process through which children and adults learn to recognize and manage emotions, demonstrate care and concern for others, develop positive relationships, make good decisions, and behave ethically, respectfully, and responsibly.
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OUR MISSION
We strive to become a district where stakeholders are invested in the social, emotional, behavioral and academic success of all students. In order to achieve this, we focus on building relationships and the capacity for adults to create a positive, welcoming and healthy environment where students feel known and valued. We want all students to experience high quality instruction through engaged learning in a safe and supportive environment.
Expectations at School

Keep a Positive Attitude
Be Respectful of Others
Focus on What Works
Be an Active Participant
Be Present in the Present
Expectations at Home

Keep a Positive Attitude
Help take Care of Everyone
Work Together to Solve Problems
Take Care of your Responsibilities
Be Engaged during Family Time
Think/Pair/Share

- Review the three quotes on responsibility.
- Choose one that you would like to think about a little more.
- Pair up with someone in the room that you don’t know very well.
- Discuss how your quote impacts learning at home and/or at school.
“The goal of any accountability system is to help students develop into independent learners; thus, procedures should give as much responsibility as possible to the students themselves.” (Evertson)

“When kids develop personal responsibility, it gives them their best chance of avoiding many of the pitfalls of life that await them if they’re not careful.” (James Lehman)

“Few things help an individual more than to place responsibility upon him, and to let him know that you trust him.” (Booker T. Washington)
Maître’ D

• Similar to a Maître’ D at a restaurant, the facilitator calls for different size table groups. For example, Maître’ D calling for tables of four.

• Teachers then create groups of the designated number and discuss a given topic.

• After discussion, the Maître’ D calls for new table groups of a different number.
Setting the Stage for Success

- Focus on your Child’s Physical, Social, Emotional, and Academic Needs
- Establish an Appropriate Mindset
- Use a Proactive Approach
- Create a Culture of Care and Support for All
- Communicate Early and Often
- Encourage Responsibility through Accountability
Fostering a Sense of Responsibility in Children:

- What works best with your children/students?
- What are some areas that you would like to improve?
Final Thoughts

“Life affords no greater responsibility, no greater privilege, than the raising of the next generation.”

C. Everett Koop
Contact Us

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#SELMNPS